Musket

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Graduating seniors look interested at the commencement ceremonies.

Photo by Dow-Chung Chi

Senator Kerry Visits

by Ivan Chan and Shen Kiat Lim

On June 7, 1993, Senator John F. Kerry visited Lexington High School to share his experiences with the protest movement against the Vietnam War and to discuss his views on current domestic and foreign policy. This visit came about as a result of the efforts of a group of Lexington High School students documenting the largest mass arrest in Massachusetts history, which took place here in Lexington on May 30, 1971. The group is advised by Mrs. Mary Gillespie and Mr. Sam Kafrissen.

Kerry had joined the Armed Forces in 1966 after graduating from Yale, but said that it took him "about a week" to become opposed to the war. In Vietnam, Kerry commanded a gunboat like the one shown in the movie Apocalypse Now, while patrolling the free-fire zone. "That meant that by prior designation, because [free-fire zones] were supposedly enemy territory, anybody caught there, anything moving, was a fair target, you could shoot." Kerry explained. "The only problem was that many of the people moving in there were women and children, and old people." Although these were people that, under normal circumstances would be considered harmless, in the case of Vietnam, many were not. Said Kerry, "Sometimes kids would walk into a café with a grenade, and drop the grenade and run away, and five or six people would die."

Kerry returned from Vietnam in 1969, after having been wounded several times and receiving the Silver Star. Although he had not immediately begun to take an active part in anti-Vietnam demonstrations, he began organizing a nation-wide group known as the Vietnam Veterans Against the War (VVAW). One of the earlier significant actions of the anti-war movement was the 1967 march on the Pentagon, which was when "people really began to think about opposition to the war."

At the time of the Lexington protest, Kerry was a national coordinator for the VVAW. However, it was local organizers who arranged the event. "The Massachusetts and New England chapters [of the VVAW] targeted doing [the protest] in Lexington, and they are the ones who set it up and started it," Kerry said. "I came as a national spokesperson and as one of the leaders of the national organization."

One of the major ideological differences between the VVAW and the Lexington Board of Selectmen was that the Board felt that the demonstration by the VVAW would be, said Kerry, a "desecration of the Green." The VVAW, on the other hand, took the position that such an action would be in the same spirit as that of the Revolutionary War veterans to whom the Green is dedicated.

Although the VVAW decided to defy the Selectmen's ruling, Kerry said that he had no resentment for the Selectmen. "We thought that we had a Constitutional right to

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X-Block Debated

By: Kit Connolly

The new session of the LHS student/faculty Senate began on May 26, 1993. Kate Oliver was elected Moderator, Michael Fiveash, Assistant Moderator, and Katie Ludwig, Secretary. The new Senate's first assignment was discussion of the new schedule/X-Block issue, which was planned by the administration without consideration of a bill or resolution.

Members of the Senate found many holes in the proposed schedule for next year. The Senate then passed a resolution on the future of X-Block which resolves that it will continue to be scheduled from 1:35-2:25 on Wednesdays during the 1993-94 school year (as it is presently). Members of the Senate will meet periodically with the school administration next year to investigate the possiblity of moving X-Block to another time during the school week. They will also measure the effects that certain moves would have on the school community.

The Senate felt that a number of groups to be affected by the change needed to be consulted before anything permanent was done. The Senate also felt that it should have been a partner in making a decision for a proposed change rather than the change being dictated. The Lexington High School Constitution states that the Senate shall decide each spring on the scheduling of the Senate meeting time for the coming year. The Senate recognizes the problems during X-Block but wishes to be part of fixing them.

It has been a productive year in the LHS Senate. Here are some of the major bills that were dealt with this year.

1992-1993 Senate Highlights-

Revised Community Service Bill- This bill will set some restrictions on what will be counted as community service from now on. The Social Action Committee will post a list of acceptable community services in easily accessible places. This bill is meant to increase the relevancy of activities to the community. For example, activities such as personnel services and working in school offices have limited impact on the larger community and the people doing the service.

Student Evaluation Bill- Students will have an organized opportunity to comment on their teachers at the end of each year.

Attendance Bill- Students will be allowed until 2:25 the next day following notification from a house secretary or building administrator of an alleged unexcused absence to submit an acceptable letter of excuse

Freshman Assembly Bill- On the first days of school there will be an assembly for freshman that will help them get acquainted with how the school is run

Class of '93 Graduates

by Li-Cheng Wang

Forced indoors by constant down-pouring, the LHS class of 1993 graduation ceremony continued undaunted, as the jam-packed, emotion-filled gym was graced by humorous, but meaningful speeches by class President Kevin Clinton, Michelle Conceison, Sergiu Troie, math teacher Arthur Dulong, and MIT Dean of Undergraduate Education and Student Affairs, Arthur Smith.

Unwilling to let the disappointment of being denied an outdoor procession affect their spirits, the Senior class refuted Clinton's playful confession that the Seniors weren't "the most enthusiastic" class by responding spiritedly to each other. The seniors kept a loud, shriek-filled applause going throughout the lengthy process of conferring diplomas, and gave their injured, crutch-wielding classmate Bob Walton an incomparable, unmatchable cheer.

> "I know in my heart that I love this town. I wouldn't give it up for a million dollars."
>
> —*Graduated Senior Michelle Conceison*

Last-minute conversion turned the site of the all-night graduation party into a sparkling auditorium, filled with a sea of bright blue hats and gowns. The traditional processional, "Pomp and Circumstance," performed by the LHS Band and Orchestra, was complemented by the LHS Senior Chorus members, who performed beautifully John Kramer's (LHS '91) "With Apologies to Catullus."

The student speakers spent considerable time reminiscing about their high school and childhood experiences. As they shared their often humorous anecdotes, memories flooded back for many Seniors, and a nostalgic, but still joyous atmosphere settled in.

Clinton talked about being just "Freshmen, when we still wore back-packs with one strap." Things got better during the "Sophomore year," noted Clinton, "when we took a cruise in Boston Harbor without electricity," and the "Junior year when we battled standardized tests."

Conceison was more personal as she confessed that "I know in my heart that I love this town, I wouldn't give it up for a million dollars." Conceison remembered the times she saw "Tanya Frank fall asleep in math class, showing her true colors."

To the delight of the small pockets of "poetry-enjoying" resistance that remain, Sergiu Troie eloquently read his deep, mystical poem, "Mother Mine." Troie talked about the unpredictable, explorative childhood educational experience, which "learns bewildering understanding of grown power unknown." In his address to the class, Troie reflected upon the many ups and downs of his LHS years, but concluded that "everything is between the extremes."

Mr. Dulong limited somewhat the expected traditional "education" spiel by just saying that students, during four years of LHS, had "learned common skills... learned other cultures and an appreciation of living." Dulong commented, "Your character is crucial to achieving success."

The special guest speaker, Dr. Arthur Smith, Dean of Undergraduate Education and Student Affairs at MIT, said, "Be part of change, don't be a watcher." Smith stressed that times were changing, bringing a new kaleidoscope of problems. "Society changes, the Cold War is over, what we know is always changing." Smith challenged students to "participate" by confronting problems, because he warned, "If you don't do it, who will?" Smith finished with a simple but powerful, "You have permission."

Senator John Kerry at a recent visit to Lexington High School.

Photo Courtesy of Lexington Minuteman

Math department head Arthur Dulong adresses the class of 1993

Photo by Dow-Chung Chi

"We will miss you"

Excerpts from Mr. Dulong's graduation address

Dr. Young, members of the School Committee, Mr. Wilson, members of the faculty, parents, friends, and most of all, you, the graduating class of 1993.

Graduation ceremonies are wonderful. In a few brief, formal moments filled with symbolic ritual you bridge significant segments of your life.

"If you truly understand your experiences and if you maintain your optomism, you will surely live the life that you dream of today."

—Mathematics Department Head Arthur Dulong

Everyone is brimming with pride and excitement. Your optimism is without bounds. It is apparent in your eyes, your smiles, and your actions. However, at graduation nearly everyone who is honest will also admit to the contrasting feelings of fear and insecurity.

I can not help but think back to my own graduation from high school. The year was 1966. (You math scholars will be able to figure my age.) For my classmates and me, 1966 was indeed a time for optimism... Over the next few years we would rely heavily on that optimism. In fact, the optimism was what allowed us to endure...

The excitement you feel today is genuine. It is justified. It is necessary for your future. You must cherish and nurture your feelings of optimism.

You must use today's optimism to move you in the years to come. Follow your ideas. Trust your judgments. You have within your grasp the best of all possible worlds, the best of all possible times.

Never has Lexington graduated a better educated, better prepared group of young men and women. Throughout your high school career, you have worked hard to master concepts of technology, Biology, Chemistry, and Physics that you will need to compete in an increasingly more complex society

I would like to think that you have even learned enough about mathematics to finally know that it is a universal language whose mastery brings economic power.

On behalf of the faculty of the Lexington Public Schools, it is my great honor to congratulate you. We believe you are destined for greatness. We believe that you, the class of '93, are a terrific group of young people. We know you. We are extremely proud of you. We will miss you. Good luck.

Thoughts from the Class of 1993

by Erin Carlson

For them, it's over. In the fall, many of their lives will be changed. The members of the class of 1993 will not return to LHS with the rest of us. Many are off to college; others will go elsewhere. They will take with them all that they have learned and their memories of their four years here, both good and bad.

"Regardless of what people say, [high school] definitely makes a big impact on you and your attitude toward college," commented Viviane Chao. Andy Blumsack applied the yearbook's theme of "Absolute Value" to his memories, once again saying, "As long as you graduate, the end result is positive."

Graduation meant something different for everyone. Andy reported feeling "a little lonely," experiencing a case of "separation sickness." Susan St. Pierre said that she felt "happy to graduate," adding, "I wish my mom was there to share it with me."

The fever in the gym meant more to some than to others. Viviane Chao's exhilaration left her "so much energy and so pumped" that she "wanted to scream." She deemed the experience to be "overwhelming" and "unbelievable."

Others were not overwhelmed. Matt Stephenson thought that graduation was "good," but, he added, "I was not overcome with awe." Luca Struble felt "bored" and thought that "the whole ceremony was tedious."

According to most, the all night graduation party was a teeming success. Sylvia Sellers was touched by "the efforts of all the parents." Calling the party a blast, Scott Cahaly's favorite part was seeing everyone come together and bond. "In fact," recalled Andy Blumsack, referring to the ceremony and party, "This was the first and last time that every person was there, the only time ever."

For some, the feeling hasn't yet sunk in. Susan feels that once she starts college, there will be more reality. Awake for thirty-five hours, Viviane cried, "I need sleep!" She referred to the two weeks surrounding graduation as being "totally exhausting."

When the class of '93 looks back at LHS, who will they remember? For most, the winner is Dr. Michael Fiveash, classics professor. "Doc" had a big effect on Luca Struble, who respects his "intelligence, articulation, and sense of ideals." Luca said, "In class, I did not learn simply how to conjugate verbs or decline nouns; it's more learning about life."

Amy Lang found Mr. Warren Brown, the English teacher, most inspirational. "He's so smart, he knows everything," she said. Mr. Jeffrey Leonard helped Viviane Chao to try to "get more out of herself." Mrs. Deborah Schwartz' "strong personality and brilliance" inspired Susan St. Pierre. Andy called Mr. Good and Mrs. Maier both the "most selfless teachers" he's ever had, pointing out that they both "go very far beyond the required to ensure that individual needs are being met" and that they "seem to care more than the average teacher."

"Regardless of what people say, [high school] definitely makes a big impact on you and your attitude toward college."

—Graduated Senior Vivian Chao

Mr. Arthur Dulong and Mr. Les Philips will each have a place in Josh McCarthy's memory. Both lead activities that Josh was very committed to. About Mr. Dulong, his track coach for twelve seasons, Josh said, "He was always there. He understood my commitments, like debate."

As sad as they may be to leave their friends and the quaint security of the high school, most seniors are ready to move on. Looking forward, many have specific goals; others just wish for happiness, independence, and security.

As the graduates complete this phase of their lives, many will remember the good times and the love and security here. But, for them it is over. As Sylvia concluded, "The chapter of high school is done. I've enjoyed it and benefited from it, but now it is concluded and I don't wish to repeat it."

News Briefs

LHS will bid farewell to many faculty and staff members who have chosen to retire this year. For many, it has been an extensive career serving the High School as well as the community. Retiring personnel include: Elaine Engelberg, Social Science Dept.; Margaret Hartery, Dept. Head Secretary; Howard Llewellyn, Dept. Head of Business; Ralph Lord, Coordinator of Health, Physical Education, and Athletics; DeForest Matthews, Physical Education Dept. and Director of Adult Education; Robert Musgrove, Industrial Technology Dept.; Sandi Peaslee, Music Dept.; Mary Phelan, Main Office Fund Manager and Receptionist; Mary Robinson, English Dept.; and Therese Shields, Computer Services.

> At its annual awards ceremony on May 20, the Foreign Language Department awarded certificates to 64 students for exceptional effort and achievement in foreign language study and to 37 students for outstanding performance on national language examinations. Attended by more than 250 students and other members of the community, the ceremony began with a welcome by Mrs. Mary Alice Samii, Coordinator of Foreign Language. LHS Principal David Wilson and School Committee Chairman John Oberteuffer addressed the award recipients and their families and also presented the awards.

In recognition of her excellence in academic achievement in her study of French and Spanish, and her active participation in the French and Spanish Exchange programs, Linda Warren, Class of 1993, received the Excellence in the Study of Foreign Languages award. Kelly Harrington and Karen Marcovici obtained departmental distinctions for their contributions to the foreign language program overall.

Several scholarships were also presented. Alexandra Chang, also a graduate of this year's class, received the Jenanyan Memorial Scholarship, which is given to a Senior who has shown outstanding enthusiasm for French culture and language. The recipient of this year's Spanish Club Scholarship was Senior Jeung Lim Lee.

> Final selections for next year's *Musket* editors have been made. Those who will be leading the paper in the 1993-94 school year are: Ivan Chan (Class of 1994), Editor-in-Chief; Offer Egozy (Class of 1995) and Li-Cheng Wang (Class of 1994), News Editors; Kit Connolly (Class of 1995), Editorials Editor; **Erin Carlson** (Class of 1995) Features Editor; Andreas Hipple (Class of 1994), Sports Editor; Kunal Mehra (Class of 1995), Layout Editor; Deborah Kamen (Class of 1994) and Shen Kiat Lim (Class of 1994), Copy Editors; Andrew Sung (Class of 1995), Photography Editor for News and Features; Brad Heald (Class of 1994) Photography Editor for Sports; Rodney Bennett (Class of 1994), Art Editor; and Dong Shen (Class of 1994), Business Manager. And of course, as always, Sam Kafrissen as faculty advisor.

compiled by Ivan Chan

Kerry Speaks at LHS

Continued from Page 1

[protest], which we did, but we also accepted the fact that we chose to do it where there were rules and ordinances that governed our actions...In effect, if the community decided to arrest [us], it certainly had the right to arrest us, and we didn't contest that at all."

After answering questions from the Oral History project students, the floor was opened for other questions from the audience. When asked whether he believed any POW/MIA's were left in Vietnam, Kerry said, "I personally do not believe that anybody is alive who is being held by the government over there...I do believe we rightfully ought to get answers on what happened to people, and families deserve to have answers, but I do believe also that the Vietnamese are cooperating more than at any time in history."

Kerry was then asked what he thought the affect of the Vietnam War was on President Johnson's Great Society. In response to this, the Senator said, "Vietnam destroyed the Great Society. Vietnam created a situation where the President decided that he was going to have the war, but not raise the taxes to pay for the war. That's when we started building up the deficits, and by building up the deficits we destroyed the consensus in this country to keep good programs."

On more current issues, Senator Kerry was asked what thought of President Clinton's recent visit to the Vietnam Memorial. "[I am] all in favor of it," replied the Senator. "I thought it was a brave act and I think those Veterans who booed him disgraced the concept of what the Memorial is about and what service to country is about."

Regarding health care, Kerry enumerated a number of essentials. "I support a national health care system. We can't continue with a system where forty-three million Americans don't have coverage."

On a different note, the Senator was asked his opinion on the legalization drugs. "I agree with the basic policy we have of not getting too agitated about personal use, but I am definitely against legalizing drugs." he declared adamantly. "I am in favor of much stronger demand side policies. We've been working too much on the supply side. We're not going to stop drugs from coming in". In addition, the Senator called for better education and treatment, citing the fact that only twenty percent of addicts receive treatment.

With regard to the President Clinton's withdrawal of the nomination of Lani Guinier for the position of Assistant Attorney General for Civil Rights, Kerry said, "I think it was a mistake. My feeling is that when the President has nominated somebody, unless they've been shown to commit some criminal act or there's some moral turpitude, you don't pull out. If the Senate doesn't like [the nominees, let the Senate vote against them."

In addition, Kerry commented on the appointment of David Gergen, a Republican, to the White House Staff. "David Gergen is a very smart guy, and I like him. I think he's a very sound political person with good judgment, and I think he's somebody who can help the President... Personally, as a Democrat, I'm delighted to see David Gergen there. There are some things I want the President to listen to him on, and there are some things [on which] I'd be happy if he didn't."

Newsletter Misleading

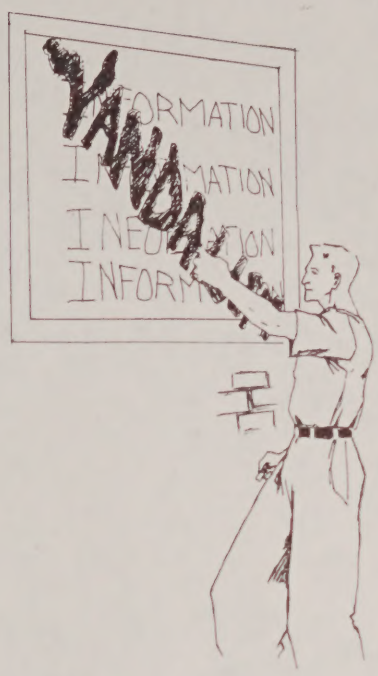
Last week the newly formed parent group LEXNET (Lexington Parents Information Network), led by editor Douglas Yeo , distributed a thousand copies of the group's newsletter InForm. The group's purpose, as stated in the newsletter, is to, "strengthen public education in our community by informing parents and enabling them to become more involved in their children's education." The group intends to accomplish its goal of parental involvement in the school systems through the discussion of issues such as condom distribution, the emotional needs survey and the Life Skills curriculum.

However, we feel that the newsletter has crossed the line of constructiveness and entered the realm of destructiveness. This crossing of the line is evident in their statement of purpose. They claim that parental involvement in children's education would strengthen children's education. A superficial look through the newsletter reveals that LEXNET advocates a number of parent led curricular changes. There are several reasons why such an approach is flawed. Intuitively one can assume that members of the school administration are qualified and capable of doing their job. One can also assume that parents are not qualified to run a school or determine curriculum.

Therefore, the parents are not the ones who should be in charge of the schools or have enough power to change the schools as Yeo and company believe. Another problem with parental involvement in schools is that parents can not possibly know what is best for all students of the school. At best they know only what values are good for their own child. For a parent to apply these values to all children would be ruinous. Also, there is no reason to assume that all Lexington parents have values that conform with LEXNET's values. However, LEXNET writes as if a majority of parents agree with their value system. Yeo freely states that "many" or "most" parents agree with a given issue to imply a majority. However, no where in the newsletter are statistics or surveys presented which would support Yeo's claim to a majority.

One issue covered in the newsletter is the Life Skills Task Force report to the School Committee. The School Committee will discuss the validity and application of this report during its June 22 meeting. At that point the report will become a public document. However, Yeo opted to print the report improperly Additionally, the excerpts printed in the newsletter seem to be slanted to conform with LEXNETs values which appear to be anti-Life Skills, pro-parent control in the schools. Yeo has excerpted only passages that place the Life Skills program in a negative light.

Also printed in the newsletter is a report by Nancy Powel and (coincidentally?) Patricia Yeo (Douglas Yeo's wife) titled, "The Values Being Taught to Students in the Lexington High School Life Skills Courses." Even though this report is not part of the Task Force's final report to the School Committee Mr. Yeo included it in the newsletter. Powel and Yeo report that, "BAGLY (Boston Alliance for Gay and Lesbian Youth) representative are invited to class in eleventh grade to talk about their lives and experiences and to hand out pamphlets about their organization."



This finding leads to the following recommendation: "Instead of some of the outside guests brought into these classes (i.e. speakers on sexual assault, homosexuals and people with AIDS), teachers should invite positive role models for the students to see and interact with." Apparently, the authors feel that lectures from a homosexual vantage point would be a detriment to students.

In conclusion, the report recommends that, "Life Skills should be an elective course." This route would, no doubt, prove to be disastrous. How do the author's expect students to learn about AIDS, abstinence, suicide, etc.? Without education, high risk behavior ranging from drug use to unprotected sexual activity would almost certainly increase. Shielding students from the outside world is not the answer.

The final issue LEXNET deals with in the newsletter is the LHS social/emotional needs assessment survey.

The school has already administered the survey on an anonymous basis to twenty LHS students. However, LEXNET feels that, "Many parents have reservation about this survey." Therefore, they solicited the opinion of Dr. Edwin S. Zolik regarding the survey. Zolik, who is an "internationally acclaimed clinical psychologist" according to LEXNET, "Raises many concerns about the survey."

We feel that the newsletter has crossed the line of constructiveness and entered the realm of destructiveness. LEXNET actually advocates a number of parent-led curricular changes.

Unfortunately, our attempts to locate credentials for Zolik that would prove him worthy of writing such a critique of the survey proved fruitless. After searching through the index BLC Uncover that catalogues over 12,000 magazines in nearly every Massachusetts university (including, Boston College, M.I.T., Tufts, Northeastern, etc.) we located only one article attributed to a Dr. Edwin S. Zolik. It appeared in the Journal of Environmental Systems in 1989.

The title of the report was, "Effect of verbal prompting and block characteristics on participation in curbside newspaper recycling." We see no reason to believe how such a study, if it is Zolik's study, would qualify him to report on students let alone the High School's Emotional Needs Survey. A search through Harvard's computer index revealed only one more publication written by a Dr. Zolik, in 1973, titled, "Report to the Illinois Legislative Council on Marijuana, Barbiturate, Amphetamines, Heroine and Methadone."

Again, a report completely unrelated to the survey. But then again, LEXNET does tell us that he is "internationally acclaimed."

It appears as if the purpose of the newsletter is not at all to "strengthen public education in our community," but rather to strengthen LEXNETs ability to manipulate school policy. Through this letter to the editor we do not wish to slander Douglas Yeo or any other LEXNET member. We merely wish to constructively critique the group's newsletter so that in the future they can truly strengthen our education, not just their own interests.

—Offer Egozy and Jason Harris

Musket

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Vandalism A Problem

By: Kit Connolly

This year has seen a significant increase in the amount of vandalism at LHS compared to past years. Between spray paint, theft, and smashed materials, *our* school is looking bad, morally and visually. The *Musket* staff feels that this is a serious problem that must be dealt with quickly and strongly.

The most recent form of vandalism at LHS was the pilfering of the CD-ROM disk from the Library. What makes this vandalism rather than theft is the fact that the disk is useless without the proper equipment. For what reason would someone steal a piece of plastic that is of no benefit to them and only hurts others? There *is* no reason. Maybe the person who stole it felt really good about it and showed all their friends. Hey, are you done yet?

While there may be some forms of justifiable vandalism, vandalism to "impress" is nothing short of infantile. Vandalism is just a waste of time. If you're looking for a thrill, go on a roller coaster.

It is true that the death of a friend touches many people in different ways. Some feel sadness or anger. Some just need time to remember. Some need a way of getting their emotions out. The Lexington High School administration did the right thing in not interfering with painted memories. Vandalism in this case was almost a therapy. It had a point, a message- It helped. The memories some have will never fade, but as the need for healing grew smaller with time, the paint did fade and was finally erased.

While vandalism with reason may be somewhat justified as long as it doesn't hurt others, vandalism to "impress" is nothing short of infantile. Nobody wants to know that Janie loves Eduardo. Nobody cares that a certain group wrote a secret message atop the field house. Do people that do this think it makes people see them differently? "Wow, Clarance is really swell now that he wrote that stuff." "Yah, okay, now he can be friends with us." When the writing is all gone, does that mean they aren't cool anymore?

Besides spray paint and theft, there is the infamous toppling of the concrete trash cans. One day in the middle of lunch, I was walking over to what I thought was the trash while I was picking the chive cream cheese out of my raisin bagel. As I reached for the lid of the trash I looked up and realized that the barrel had been reduced in size. It looked kind of like a piece of the World Trade center after the blast. Damn, somebody really fooled me there. I had to go all the way inside to dispose of my rubbish. Hmm, I guess the person who toppled the barrels does not eat on campus.

Vandalism is just a waste of time. If it is a thrill for you, go on a roller coaster. If you think it looks cool, try it at *your* house. If you think that it gains you respect, you're wrong. There must be some better use of time- watch TV, play nintendo, play sports, ...Read! Maybe vandalism is used as a method to fill one's time. Here is a better idea- Sleep. One never knows when there will be a shortage of that- stock up!

Wherever vandalism occurs, it has to be cleaned up, A job seldom done by the creator of the mess. Cleaning costs money. Therefore, when vandalism occurs at a school (such as LHS) it often costs taxpayers quite a bit to clean up. Maybe taxpayers would enjoy purchasing beautiful paintings for the school to put up. Probably not, but they definitely don't want to pay for ugly "art" to be cleaned up. Everyone (almost) wants LHS to look the best it possibly can be. Black and red are not school colors, and they prevent LHS from being the picture postcard it could be.

It is sad when people spend time making posters for a club then go to class; and when they come out, the posters have vanished or are in a heap of papers on the floor. If anyone has something against there being a school dance sometime, they can voice their concerns to someone. Everyone has the right to see the information before it is demolished.

What if there was an important meeting for a club that had not met for months? The leaders of the group would have put up reminders all around the school (or so they think)... The leaders are waiting in D-caf on the day of the meeting. They look at their watches. For some reason everyone is fifteen minutes late. Time passes, 30 minutes...an hour. The leaders walk out of D-caf staring blankly at the wall. "Hey I put up a sign here yesterday," one of them says. The sign's however, have been the victims of useless vandalism.

Oops, a meeting gets ruined because of a little prank. Everyone should have seen those signs.

It is up to the people with the problem of being vandals to deal with it. Hoodlums who commit such acts lack the respect and thought needed to attend a school. If there is no point, there is no reason.

The Lexington High School chorus performs at graduation.

Photo by Dow-Chung Chi

Athletes Recognized

by Andreas Hipple

While most athletic programs at LHS focus on team success first, individual success second, each year produces certain individuals who stand out from the crowd through their exceptional talent and leadership.

Some of these athletes are inevitably honored as All-Scholastics by the Boston Globe and other newspapers. This spring three athletes achieved this distinction. Senior co-captain Jessica Williams of the girls' lacrosse team, junior speed demon Johann Jack of the boys' outdoor track team, and junior pitcher John Wells of the baseball team were all recognized by the Globe.

Williams, a three-year varsity player, led the lacrosse team with 61 goals and 15 assists, for an impressive total of 76 points over a span of fourteen games. Only three other athletes in the league produced more points. Williams played a large part in the girls' lacrosse team's return to respectability, as they were on the verge of qualify for the state tourney for the first time in several years.

She credits the LHS defense for providing her with a significant number of scoring opportunities. Knowing that the defense was solid allowed the attackers to take greater risks when moving to goal, as they knew that if they turned the ball over the defense could get it right back.

Williams, a vital cog in the engines of both the soccer and indoor track teams, plans to continue to play lacrosse at Smith College. If her success at LHS is any indication, she will certainly raise a few eyebrows out in Northampton.

Jack, the indoor state champion in the dash and a two-time indoor All-Scholastic, blew away all challengers en route to a win in the 100 meters at the outdoor state meet, finishing in 10.8 seconds. At the EMass Class A championships, he not only won the 100 meters with a time of 10.5 seconds, but also took the triple jump title, with a jump of 44'7 1/2". Jack ended up in the bronze position at the state meet in the triple jump, which is even more impressive when one considers that this season was his first competing in the event.

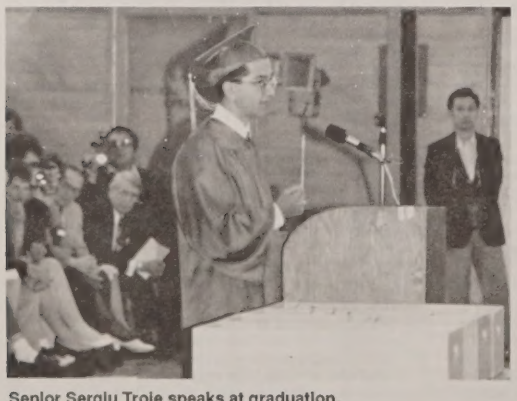
The indoor track team's 9-0 record is due in large part to the performances of Jack, who could always be counted upon to collect some points in the dash. Although the outdoor team struggled to a 2-7 record in dual meets, Jack garnered 16 points at the state meet, which alone would have been good enough for a fifth place team finish in the state. This was well ahead of Middlesex League champion Reading.

Jack went on to finish second in the New England meet in 10.93 seconds, behind only the New Hampshire champion. Rumor has it that Jack will return to play for the soccer team this fall. If so, the team can enjoy a true athlete who will help the offense with quite a boost of speed on the front line. Jack is sure to electrify crowds at indoor and outdoor track meets next year, as he heads for more state championships.

Baseball pitcher Wells finished this spring with a 9-1 record and a 1.47 earned run average, along with 90 strikeouts. He led the team to its first tournament bid since 1976, a bid that ended in the first round against Billerica. In that game, Wells went the distance, allowing only four hits while throwing well over 100 pitches in a complete game stint. Included in his nine wins was a no-hitter, and a glut of overpowering appearances. Wells played an important part in the basketball teams fine winter, and will captain the hoop team next year. He will be relied upon to be a team leader on the court and on the baseball diamond in 1993-94.

As the 1994 baseball team attempts to begin a tradition of glory, Wells will need to pitch as well next year as he did this year, as the only thing that can breed a tradition of success is an abundance of winning performances. He is sure to do his part.

Only through serious dedication and hard work can an athlete reach the level of accomplishment that this trio has earned. They are inspirations to all LHS athletes, as we strive to perform as well as we can in whatever sports we choose.



Senior Sergiu Troie speaks at graduation.

Photo Dow-Chung Chi

Teams Make Tournaments

by Andreas Hipple

With four spring sports teams qualifying for state tournament appearances, as well as individuals from both the boys' and the girls' track and field teams meeting the standards set for participation in the Class A and state track meets, there was no dearth of athletic activity at LHS through the month of May and well into June. Results were mixed, but all athletes represented the school with vigor and spirit, showing opponents why Lexington is truly an undesired opponent in any sport.

In baseball, the Minutemen lasted but one game in the tournament, as they lost a first-round heartbreaker, 5-4, to Billerica, on the fifth of June.

The softball team saw more success in their state tourney, but whenever a year ends with a loss, it is disappointing. After winning their first two games, the Minutemaids lost to Chelmsford, 2-0.

The boys' tennis team performed well in its post-season action, reaching the quarterfinal of the extremely competitive North Sectionals. In their first match against Peabody, Lexington pulled off a 3-2 victory. On the second day of June, they played eventual state champion, Concord-Carlisle, losing by a narrow margin of 3-2.

The outdoor track and field teams struggled to mediocre seasons, yet individuals from both the girls' and the boys' teams produced some top results in the state meet. Overall, Lexington placed fifth in the state.

Other members of both the girls' and the boys' teams qualified for the All-State meet, with some success, but only the above four finished in the top six of their events.

All things considered, Lexington athletes left their marks on the post-season once again. The sound of the word "Lexington" will surely leave a few people across the state shaking their heads all summer long.

Senior Eric Losick steps up to get his diploma.

Photo by Hannah Newmeyer

Lexington Sports Excel

by Paul Abbott

Lexington High School has always had excellent sports teams to go along with its fine academics. The 1992-93 school year proved to be no exception to this rule.

Over nine months ago, LHS kicked off the 1992 fall season. Perhaps the most improved team in the fall was the football team, which went from a disappointing 1-9 in 1991 to an impressive 7-3 in 1992. League all-stars Rashad Wilson and Kevin Nolen provided a virtually unstoppable 1-2 punch on offense.

Two years ago, LHS boys' soccer was 14-0-4, and went deep into the state tournament. After a frustrating 1991 season, the soccer team again struggled, finishing 6-8-3, yet began to show that they could return to their rightful spot on top of the Middlesex League in the near future. Next year's team should be very competitive every time out, as many of the team's strong players will return.

Just like the boys' soccer team, this year's girls' team showed flashes of greatness throughout the season. Although some key seniors will be lost, the team also featured many sophomores and juniors who will return.

Both the boys' and girls' cross-country teams are perennial powerhouses, and each enjoyed yet another successful season. The girls, paced by seniors Chloe Hill and Becky Dennison, were a bit overshadowed by the boys' team, which extended its winning streak to 66 consecutive meets by going 9-0 this year. Top runner Lowell Ladd is only a junior, so the boys' team should look to continue the streak this fall.

Often overshadowed by the other fall sports, girls' swimming, girls' volleyball, and boys' golf all competed well this year. Although the swim team finished fourth, their season can be considered a success because everyone improved. Girls' volleyball always got a bum rap, until this year. The 1992 volleyball team, with the leadership of all-league sophomore Megan Irvine, finished 9-7. The oft-ignored golf team made the state tournament, and should again be solid, thanks to a number of returning underclass letter winners.

As the northern hemisphere changed from fall to winter, LHS forgot about its fall exploits and looked forward to a superb winter season. The always powerful boys' basketball team went into the playoffs ranked number one, due largely to the great play of all-scholastic Rashad Wilson, fellow league all-stars Kevin Nolen and Sean Groer, and tenacious defense from all members of this year's team.

All of the Lexington teams did well, but many are still attempting to earn the illusive league or state championships.

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